



Feedback from Key Stage 1 children about History (June 2023)

General questions about History

Children from Upper Key Stage 2 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

Action to take as a result of Pupil Feedback on History from June 2022

- Update all knowledge organisers to ensure that history skills (to be taught in topics) are clear.
- To ensure children are shown different accounts of the same historic event (more sources needed).
- Invite adults who work in the history field to make children aware of career opportunities.
- Begin a half termly historian award for each key stage.

Action taken by subject leader since June 2022

- Brought in a whole school definition of history and it is being used in classes.
- Held a number events and workshops to build children's enthusiasm about the subject.
- Invested in outdoor timelines (British history and Kings and Queens).

What is History about?

- History are things that happened in the past.
- It can be a few weeks ago or it can be millions of years ago.
- We can learn things from the past and not do them in the future so we get better as humans.
- We look at old things and that can tell us how people lived a long time ago.

Why is History important?

- Learn about what happened in the past.
- You can learn about how people.
- History is everything, it tells us how people lived in Tyldesley and how it might be different to someone else who lived in London at the same time period.

Tell me about your favourite topic in History and tell me why you enjoyed learning about this

- The Great Fire of London was really good. We learnt about how the fire started and we read different diaries about what happened.
- It was so fun when we did the workshop. We walked through Pudding Lane and then did lots of activities as if we were actually there.
- It was interesting to learn about how they tried to put the fire out and how it spread so quickly.

Are there any areas in History that you are still unsure about?

- Remembering historic dates.
- It sometime takes a while to understand things.
- Writing about what happened can be hard.

How do you know if you are doing well in History?

- Teachers marking and saying we have done well in our books.
- Adults saying well done and good work.
- Team points.

What happens if you are finding work difficult in History?

- Ask an adult.
- We sometimes get instructions about what we are doing to help us.
- The teacher goes through what we are doing again altogether.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

St George's Central CE Primary School and Nursery



Feedback from Key Stage 1 children about History

General questions about History continued

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What do you need to do to improve your learning in History?
<ul style="list-style-type: none"> I need to ask for more help when I find it hard. I should do more research at home. I need to practice my maths more so I am better at different dates.
Last term, you completed some work on Mary Seacole and Edith Cavell in History, what can you tell me about it?
<ul style="list-style-type: none"> We learnt that they were both nurses in wars. Mary Seacole came from Jamaica and had to go on her own to help in the Crimean war because the British didn't want her as she was black. Edith Cavell set up a secret hospital for soldiers in WW1 in Belgium. She helped get soldiers back to England aswell then she was killed by the Germans. We did a workshop on this topic. It was really fun and it was as if we were in the hospital.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> Research more at home
Can you explain what some of this History vocabulary means?
<p>nurse</p> <p>famous</p> <p>hygiene</p> <p>war</p> <p>chronological</p> <p>inclusion</p> <p>patriot- Unsure of what this word meant</p> <p>equality</p> <p>courageous</p>

Subject specific questions about History

What historical person do you admire and why?
<ul style="list-style-type: none"> Mary Seacole as she kept doing what she believed in even though people didn't like her. Edith Cavell because she helped so many people and gave her life to do what was right.
What other lessons have you used History skills in?
<ul style="list-style-type: none"> English - We are writing about the Mary Seacole's life.
What skills does an Historian have to have?
<ul style="list-style-type: none"> Learn facts. Finding out / research facts.
Do you know our whole school definition of History
<p><i>'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'</i></p> <p>Unsure of definition</p>

Action to take as a result of Key Stage 1 pupil Feedback on History

<ul style="list-style-type: none"> Invest in more historical artefacts for Key Stage 1 topics. Give teachers a number of ideas on how they can answer their enquiry topic question (using green room, reacting historic events from different points of view, etc.). This is to engage and get the best outcomes for all children.
Next Pupil Feedback review: Summer Term 2024

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